

Room 5 News

Term 4, Week 1

Hampstead Primary School

Term Overview

The first week of this term will be once again spent doing personal and social skills activities to help students develop resilience, persistence, team cooperation, trust, communication, and problem solving skills. Students in the class have been helping out with this by running whole class team activities.

The *Keeping Safe: Child Protection Curriculum* will be combined with *Growth and Development* this term, as part of the **Health** curriculum. They will be looking at the topics of puberty, human reproduction, diversity, relationships (respectful/disrespectful), communication and decision making, the impact of gender and power on relationships, influences on how we learn about this topic, and where to go for help. Please chat to your kids about their learning in this.

Physical Education will concentrate on specialized movement skills and sequences in preparation for Sports Day. They will also participate in AFL lessons with specialist coaches.

Room 5 will be running Sports Day later this term, which will put our **Mathematics** skills to the test 😊.

The other focus of this term will be fractions, decimals and percentages and strengthening our understanding of the relationships between them. In **English**, students will focus on the historical fiction novel *I am Sasha* and examine the text structure and how the choice of language features, images and vocabulary affects meaning; using this model to create their own historical fiction piece as part of writing.

Science and **The Arts** will continue to be run by a specialist teacher, with



Students working together to complete a STEM activity

Arts focused on Dance and Science on...

Korean will continue to occur in class and **STEM** (Science, Technology, Engineering, Maths) will be a regular occurrence with students particularly focusing on refining their skills in the design process. They will be given a range of activities to complete, normally in groups, to further strengthen their team, problem solving and communication skills.

Homework and English

For homework, students will be asked to select a novel (borrowed from the library) and complete a number of activities each week in relation to the novel. This will be **due at the end of week 5**, or they can hand in each section of activities each week. A

book review of the book will then need to be **completed by the end of week 6**.

Students will choose 12 activities out of over 50 activities to ensure they find activities that cater for their ability and interests. Some

activities are based on prior reading, during, and after finishing the book. I encourage them to regularly check in and get feedback, as their responses will be assessed. They will be completing similar activities in class when reading the class novel.

Questions to encourage your child to talk about their learning...

What did you do today that made you think hard?

What happened today that made you keep on going?

What can you learn from this?

What mistake did you make that taught you something?

What did you try hard at today?

What strategy are you going to try now?

What will you do to challenge yourself today?

What will you do to improve your work?

What will you do to improve your talent?

What will you do to solve this problem?