

ROOM 3 TERM 4 OVERVIEW

ENGLISH

- *Reading:* D.E.A.R., Daily 5, guided reading, using the CAFÉ menu to practice behaviours and strategies that support reading
- *Writing:* poetry, bookmaking (narratives), pen pals with students from Paringa Park Primary School and working towards reaching individual learning goals
- *Spelling:* Words their Way program.

MATHEMATICS

- Computation
 - Recall facts to 10
 - Identify whether a situation involves addition, subtraction, division or multiplication
 - Fluency with mental calculation, written and technological strategies for addition and subtraction
- Measurement
 - Use metric units for length, mass and capacity
- Fractions
 - Establish a sense of what a fraction is – equal parts
- Geometry
 - Shape challenges involving the features of 2D and 3D objects

DIGITAL TECHNOLOGIES

- Use a software program called typing.com to improve typing skills
- Use a range of software and websites to publish their poems

HISTORY

- Compare toys from the past and present and interpret information and data to identify a point of view and draw simple conclusions
- Sequence familiar objects and events in order and sort and record data in tables, plans and on labelled maps
- Locate information from observations and from sources provided

P.E.

- Practise and refine Fundamental movement skills: locomotor and non-locomotor skills (e.g. rolling, balancing, sliding, jogging, running, leaping, jumping, hopping, dodging, galloping, skipping, floating and moving the body through water to safety) and object control skills (e.g. bouncing, throwing, catching, kicking, striking)
- Create and participate in games with and without equipment
- Use strategies to work in group situations
- Apply basic rules and scoring systems and demonstrate fair play participating in physical activities
- Sports day (Week 5) preparation – athletics

CPC

- Protective strategies:
 - *Strategies for keeping safe (e.g. practise solving problems in a range of safe environments, practise assertive language, reviewing trusted networks etc.)*