

Hampstead Primary School Earth & Space Science Term 1 2020 Vito Mastrapasqua

Junior Primary	Middle Primary	Upper Primary
<p>The students will have the opportunity to explore and investigate changes that can be large or small and happen quickly or slowly.</p> <p>Through inquiry-based opportunities students will gain knowledge to find answers to questions such as; What changes happen naturally? What changes are made by humans? How often do changes occur? How long do they take?</p> <p>The below will be the emphasis in teaching about Earth & Space:</p> <p>Daily and seasonal changes in our environment affect everyday life (ACEEU004)</p> <p>Observable changes occur in the sky and landscape (ACSSU019)</p> <p>Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions (ACSIS027)</p> <p>Pose and respond to questions, and make predictions about familiar objects and events (ACSIS024)</p> <p>Participate in guided investigations to explore and answer questions (ACSIS025)</p> <p>Represent and communicate observations and ideas in a variety of ways (ACSIS029)</p>	<p>Students will have the opportunity to research and investigate the movement of Earth, the moon and the sun to suggest explanations for everyday observations.</p> <p>Students will gain knowledge through inquiry-based opportunities to quantify their investigations to questions such as; Why is there day & night? What natural phenomena occurs on Earth? Why does the sun and moon move in the sky?</p> <p>The below will be the emphasis in teaching about Earth & Space:</p> <p>Earth’s rotation on its axis causes regular changes, including night (ACSSU048)</p> <p>Earth’s surface changes over time as a result of natural processes and human activity (ACSSU075)</p> <p>Science involves making predictions and describing patterns and relation (ACSHE050)</p> <p>With guidance, plan and conduct scientific investigations to find answers to questions (ACSIS054)</p> <p>Compare results with predictions, suggesting possible reasons for findings (ACSIS215)</p> <p>Represent and communicate observations, ideas and findings using formal and informal representations (ACSIS060)</p>	<p>The students will have the opportunity to investigate the relative positions of the sun, Earth and moon and explain predictable natural phenomena.</p> <p>Through inquiry-based opportunities students will determine information to questions such as; What causes the seasons? Why does the moon change shape? Why are there forest fires in Summer?</p> <p>The below will be the emphasis in teaching about Earth & Space:</p> <p>Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena (ACSHE098)</p> <p>Predictable phenomena on Earth, including seasons and eclipses, are caused by the relative positions of the sun, Earth and the moon (ACSSU115)</p> <p>Sudden geological changes and extreme weather events can affect Earth’s surface (ACSSU096)</p> <p>Communicate ideas, explanations and processes in a variety of ways, including multi-modal texts (ACSIS110)</p> <p>Identify questions and problems that can be investigated scientifically and make predictions based on scientific knowledge (ACSIS124)</p> <p>Summarise data, from students’ own investigations and secondary sources, and use scientific understanding to identify relationships and draw conclusions based on evidence (ACSIS130)</p>

