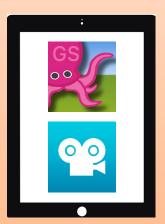
The Arts Term 1 overview with Mrs Palmer

This term in The Arts, we are focussing on Media Arts and Drama. Every class will be creating and telling stories through communications technologies such as film, video and photography. Media arts and Drama connects audiences, purposes and ideas, exploring concepts and viewpoints through the creative use of materials and technologies. Media arts engages, inspires and enriches all students, exciting the imagination and encouraging students to reach their creative and expressive potential.



These two apps will be the focus this term.
They are <u>Do Ink</u> to create images and videos using a green screen.

<u>Stop Motion</u> to create videos using photographs.

Room13, Room 14, Room 16, Room 17

Students will be creating stories with a strong focus on characters and setting. Students will be using a range of materials including puppets, 2D themed images and the use of props to create and tell their own stories. Students will be planning, directing, and capturing their own photos using Ipads to assemble their own photo stories to share with an audience.

Room 1 and Room 3

Students will be creating stories with the aid of two apps; stop motion and Do Ink. Students will focus on creating short films using clay mation, adding text, sound and audio to engage an audience. Another focus will be on students producing comic books and news reports using a green screen and the app Do Ink to create various fictional settings to aid in telling the story.

Room 12 and Room 2

Students will be developing their skills to create photo stories and stop motion videos using a sequence of photographs focusing on shot types, angles and lighting. Another focus is on students working collaboratively in groups to create scenes and dramas from picture storybooks, demonstrating the elements of drama.

Room 5, Room 6 and Room 7

Students will be developing their skills to plan, produce and present a short advertisement to share the importance of being ready for a bush fire using the support of a green screen. Students working collaboratively in groups to create their own version of a scripted drama. Props and backgrounds will need to created to help inform their audience of the setting using visual arts or media arts.